

INTERSECTIONAL EDUCATION- AN INCLUSIVE APPROACH TO DIVERSITY

Intersectional education refers to an approach in education that takes into account the intersecting identities and experiences of individuals when addressing issues related to diversity, equity, and inclusion. It recognizes that people have multiple aspects of their identity, such as race, gender, sexuality, socioeconomic status, disability, and more.

Description

DAY 1

- Introduction to Intersectional Education
- Welcome and Icebreaker
- Introduction to the course and participants.
- Icebreaker activity to build rapport among participants.
- What is Intersectionality?
- Define intersectionality and its relevance in education.
- Historical context and key concepts.
- The Impact of Intersectionality
- Discuss how intersecting identities affect students' experiences.
- Case studies and group discussions.

DAY 2

- Recognizing Bias and Privilege
- Unconscious Bias
- Understanding unconscious bias and its implications.
- Self-reflection exercises.
- Systems of Privilege
- Explore systems of privilege and oppression.
- Activity on privilege walk.
- Microaggressions
- Recognizing and addressing microaggressions.
- Role-playing scenarios.

DAY 3

- Inclusive Curriculum and Pedagogy
- Inclusive Curriculum Development
- Strategies for incorporating diverse perspectives.
- Curriculum planning workshop.
- Inclusive Teaching Strategies
- Active learning and inclusive classroom techniques.
- Group activities and sharing best practices.

DAY 4

- Intersectionality in Practice
- Intersectionality and Identity
- Analyzing real-world cases of intersectionality.
- Small group discussions and case studies.
- Student Voices
- Panel discussion or guest speakers from marginalized student groups.
- Q&A and open dialogue.

DAY 5

- Implementing Intersectional Education
- Creating Inclusive Spaces
- Strategies for inclusive classroom management.
- Scenario-based discussions.
- Addressing Challenging Topics
- How to handle difficult conversations about identity and privilege.
- Role-playing and debriefing.
- Action Plans
- Participants create action plans for incorporating intersectional education into their teaching.
- Peer feed

Learning objectives

1. Increased Awareness and Understanding:

Teachers gain a deeper understanding of intersectionality and how various aspects of identity intersect and impact students' experiences.

Enhanced awareness of their own biases, privileges, and microaggressions.

2. Inclusive Teaching Practices:

Teachers learn and apply inclusive teaching strategies that accommodate diverse learning styles and backgrounds.

Improved curriculum development skills that incorporate diverse perspectives and voices.

3. Empathy and Cultural Competence:

Development of empathy and cultural competence, enabling educators to relate better to students from different backgrounds.

Greater sensitivity to the needs and concerns of marginalized students.

4. Equity and Social Justice Advocacy:

Teachers become advocates for equity and social justice within their schools and communities.

A commitment to addressing systemic inequities in education and working to dismantle them.

5. More Inclusive Classroom Environments:

The creation of inclusive and welcoming classroom environments where all students feel valued and respected.

Reduction in microaggressions and discriminatory behaviours in the classroom.

6. Improved Student Outcomes:

Greater academic success and engagement among students, particularly those from marginalized groups.

Increased confidence and self-esteem among students who feel their identities are acknowledged and validated.

7. Empowerment and Self-Reflection:

Teachers are empowered to challenge traditional norms and systems in education that perpetuate inequality.

Increased self-reflection and a commitment to ongoing personal growth and learning.

8. Supportive Professional Networks:

The formation of supportive networks among educators who have undergone the course, fostering collaboration and resource-sharing.

Peer support in implementing intersectional education principles.

Pedagogical Practices: If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

Methodology & assessment

Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive seminars, workshops, and hands-on teaching experiences.

Practical Teaching Experience: Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

Collaborative Learning: Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

Reflective Practice: Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

Assessment

Written Assignments: Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

Examinations: Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

Professionalism and Communication: Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

Feedback and Self-Assessment: Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills

Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.
2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.
3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.
4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.
5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.
6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

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Pricing, packages and other information

- **Price:** 400 Euro
- **Package contents:** Course

Additional information

- **Language:** English
- **Target audience ISCED:**
Primary education (ISCED 1)
Lower secondary education (ISCED 2)
Upper secondary education (ISCED 3)
- **Target audience type:**
Teacher, Careers Counsellor , Researcher
- **Learning time:** 25 hours or more