

GUIDING STARS: COACHING AND CAREER PLANNING FOR STUDENT SUCCESS

Guiding Stars: Coaching and Career Planning for Student Success" is a comprehensive training program designed to empower educators with the skills and strategies needed to guide students towards academic achievement and long-term career fulfilment. Through interactive sessions, participants will learn effective coaching techniques, including active listening, goal setting.

Description:

DAY 1

- Introduction to Coaching in Education
- Understanding Coaching: Definition and Purpose
- Role of the Teacher as a Coach
- Benefits of Coaching for Student Success
- Core Coaching Skills: Active Listening and Empathy
- Establishing Trusting Relationships with Students
- Interactive Activities: Developing Coaching Mindset

DAY 2

- Coaching Techniques for Academic Success
- Goal Setting and Action Planning with Students
- Using Questioning Techniques to Promote Reflection
- Helping Students Identify Strengths and Areas for Growth
- Providing Constructive Feedback and Support
- Coaching for Study Skills and Time Management
- Group Discussion: Case Studies and Real-life Scenarios


DAY 3

- Career Exploration and Planning
- Importance of Career Planning for Student Success
- Self-assessment Tools and Career Interest Inventories
- Exploring Career Options and Pathways
- Guiding Students Through Career Research and Exploration
- Incorporating Career Exploration into Curriculum
- Interactive Activity: Role-playing Career Exploration Sessions

DAY 4

- Developing Career Readiness Skills
- Essential Skills for Career Success: Communication, Collaboration, and Problem-solving

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- Strategies for Building Resilience and Adaptability
- Incorporating 21st Century Skills into Teaching Practice
- Career-related Learning Experiences: Internships, Job Shadowing, and Volunteering
- Developing Professionalism and Work Ethic in Students
- Assessing Career Readiness Skills: Rubrics and Performance Tasks

DAY 5

- Action Planning and Implementation
- Reflecting on Learning and Insights from the Training
- Developing Action Plans for Coaching and Career Planning Implementation
- Setting Goals and Identifying Next Steps
- Peer Feedback and Collaboration
- Sharing Action Plans and Ideas for Implementation
- Closing Remarks and Commitment to Student Success

Learning Objectives:

- **Understanding of Coaching Principles:** Participants will gain a thorough understanding of coaching principles in the context of education, including active listening, empathy, and goal setting, to effectively support student success.
- **Enhanced Coaching Skills:** Participants will develop and refine their coaching skills, such as questioning techniques, providing constructive feedback, and guiding students through goal setting and action planning.
- **Ability to Support Career Exploration:** Participants will learn how to facilitate career exploration and planning processes for students, including using self-assessment tools, guiding research, and integrating career exploration into the curriculum.
- **Development of Career Readiness Skills:** Participants will understand the essential skills and competencies needed for career success and learn strategies for fostering these skills in students, such as communication, collaboration, problem-solving, and professionalism.
- **Integration of 21st Century Skills:** Participants will explore ways to integrate 21st-century skills into teaching practice and develop strategies for promoting student growth in areas such as critical thinking, creativity, and adaptability.
- **Implementation of Coaching and Career Planning Practices:** Participants will develop actionable plans for implementing coaching and career planning practices in their classrooms and schools, setting goals and identifying next steps for student success.

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- **Reflection and Continuous Improvement:** Participants will engage in reflective practice to assess their coaching and career planning efforts, identify areas for improvement, and commit to ongoing professional development to support student success.

Methodology & assessment

Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive seminars, workshops, and hands-on teaching experiences.

Practical Teaching Experience: Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

Collaborative Learning: Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

Reflective Practice: Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

Assessment

Written Assignments: Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

Examinations: Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

Professionalism and Communication: Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

Feedback and Self-Assessment: Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills

Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.

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2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.
3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.
4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.
5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.
6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

Pricing, packages and other information


- **Price:** 400 Euro
- **Package contents:** Course

Additional information

- **Language:** English
- **Target audience ISCED:**
 - Lower secondary education (ISCED 2)
 - Upper secondary education (ISCED 3)
 - Post-secondary non-tertiary education (ISCED 4)
- **Target audience type:**
Teacher, Careers Counsellor , Researcher- Head Teacher / Principal
- **Learning time:** 25 hours or more

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