

## FINNISH EDUCATION SYSTEM: INTEGRATED CURRICULUM INSIGHTS

An integrated curriculum allows children to pursue learning in a holistic way, without the restrictions often imposed by subject boundaries. In early childhood programs it focuses upon the inter-relatedness of all curricular areas in helping children acquire basic learning tools.

### Description:

#### DAY 1

Understanding the Finnish Education System  
Overview of the Finnish Education System  
Key Principles and Philosophies  
Historical Context and Evolution  
Examination of Educational Policies and Frameworks  
Understanding the Role of Teachers in the Finnish System  
Q&A and Discussion

#### DAY 2

Integrated Curriculum Design  
Principles of Integrated Curriculum  
Benefits and Challenges  
Examples of Integrated Curriculum Models  
Designing Integrated Units and Lesson Plans  
Aligning Learning Objectives and Assessments  
Best Practices and Case Studies

#### DAY 3

Multidisciplinary Learning Approaches  
Introduction to Multidisciplinary Learning  
Interdisciplinary vs. Transdisciplinary Approaches  
Promoting Holistic Learning Experiences  
Exploring Cross-Curricular Connections  
Integrating Subjects and Themes  
Collaboration and Team-Teaching Strategies

#### DAY 4

Inquiry-Based and Project-Based Learning  
Principles of Inquiry-Based Learning (IBL)

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Project-Based Learning (PBL) in the Finnish Context  
Structuring Inquiry and Project-Based Units  
Facilitating Student-Led Inquiry and Projects  
Assessing Inquiry and Project-Based Learning  
Real-Life Applications and Examples

#### DAY 5

Reflection and Action Planning  
Reflecting on Insights and Learning from the Training  
Identifying Opportunities for Integration in Participants' Contexts  
Developing Action Plans for Implementing Integrated Curriculum Insights  
Sharing Action Plans and Ideas for Implementation  
Peer Feedback and Support  
Closing Remarks and Next Steps

#### Learning Objectives:

- Gain idea of how Finnish Education has become so popular.
- Gain skills and technic how to use Finnish pedagogy in the classroom
- Enrich techniques for working with heterogeneous classrooms and communities, support inclusion of various type of student mainstream education.
- Learn how to create finish style lesson.
- Generate ideas and examples of good practice to support school or organisational development in Finnish Education Model.
- Increase synergies between students, education, research and innovative interventional activities.
- Increase broader understanding of the importance of holistic education and how to use it in your own classroom
- Support continual professional development, revise and develop key competences, build confidence in promoting active pedagogies that are responsive to different type of education model.
- Meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange the ideas and build a network for future international cooperation.
- Enrich communication skills, improve foreign language competencies, broaden professional vocabulary and promote EU's broad linguistic diversity

#### Methodology & assessment

##### Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive seminars, workshops, and hands-on teaching experiences.

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**Practical Teaching Experience:** Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

**Collaborative Learning:** Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

**Reflective Practice:** Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

#### Assessment

**Written Assignments:** Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

**Examinations:** Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

**Professionalism and Communication:** Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

**Feedback and Self-Assessment:** Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills

#### Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.
2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.
3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.
4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.
5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.

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6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

#### **Pricing, packages and other information**

- **Price:** 400 Euro
- **Package contents:** Course

#### **Additional information**

- **Language:** English
- **Target audience ISCED:**
  - Primary education (ISCED 1)
  - Lower secondary education (ISCED 2)
  - Upper secondary education (ISCED 3)
- **Target audience type:**
  - Teacher, Careers Counsellor , Researcher
- **Learning time:** 25 hours or more