

EQUITY IN EDUCATION: EMBRACING DIVERSITY IN SPECIAL NEEDS

This training aims to empower teachers with the knowledge, skills, and strategies needed to support students with special education needs and create inclusive learning environments where all students can succeed.

Description

DAY 1

- Understanding Special Education Needs (SEN)
- Introduction to Special Education Needs
- Definition and scope of SEN.
- Importance of inclusive education.
- Legal and ethical considerations.
- Types of SEN and Learning Disabilities
- Overview of common learning disabilities (e.g., dyslexia, dyscalculia).
- Understanding other deficiencies (e.g., speech and language disorders, sensory processing disorders).
- Recognizing the unique needs of each student.

DAY 2

- Strategies for Differentiation and Accommodation
- Differentiated Instruction
- Principles of differentiated instruction.
- Adapting teaching methods to diverse learners.
- Creating inclusive learning environments.
- Accommodations and Modifications
- Understanding the difference between accommodations and modifications.
- Examples of accommodations for students with various disabilities.
- Implementing accommodations effectively in the classroom.

DAY 3

- Assistive Technology and Universal Design
- Assistive Technology for SEN
- Introduction to assistive technology tools and software.
- Matching technology to students' needs.
- Incorporating assistive technology into instruction.
- Universal Design for Learning (UDL)
- Principles of UDL and its benefits for diverse learners.
- Applying UDL guidelines to lesson planning and curriculum design.

- Creating accessible materials and assessments.

DAY 4

- Positive Behaviour Support and Classroom Management
- Understanding Behaviour Challenges
- Common behaviour challenges among students with SEN.
- Identifying triggers and antecedents.
- Addressing challenging behaviours proactively.
- Positive Behaviour Support (PBS)
- Introduction to PBS framework.
- Strategies for promoting positive behaviours.
- Creating behaviour intervention plans.

DAY 5

- Collaboration and Individualized Support
- Collaborating with Support Teams
- Working with special education professionals, therapists, and support staff.
- Communicating effectively with parents/guardians.
- Collaborative problem-solving and decision-making.
- Individualized Education Plans (IEPs)
- Understanding the purpose and components of IEPs.
- Writing measurable goals and objectives.
- Implementing and monitoring progress toward IEP goals.

Learning objectives

- Understand the concept of equity in education and its importance in fostering inclusive learning environments.
- Recognize and appreciate the diversity of students with special education needs (SEN) and other learning differences.
- Gain knowledge about various types of SEN and learning disabilities, including their characteristics and challenges.
- Learn effective strategies for differentiating instruction and accommodating diverse learners in the classroom.
- Explore the role of assistive technology and universal design in supporting students with special needs.
- Develop skills in positive behavior support and classroom management techniques tailored to students with SEN.
- Learn how to collaborate effectively with support teams, special education professionals, and parents/guardians to meet the individual needs of students with special needs.

- Understand the process of developing and implementing Individualized Education Plans (IEPs) to support students with special needs.

Methodology & assessment

Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive seminars, workshops, and hands-on teaching experiences.

Practical Teaching Experience: Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

Collaborative Learning: Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

Reflective Practice: Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

Assessment

Written Assignments: Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

Examinations: Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

Professionalism and Communication: Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

Feedback and Self-Assessment: Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills.

Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.
2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.

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3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.
4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.
5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.
6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.


Pricing, packages and other information

- **Price:** 400 Euro
- **Package contents:** Course

Additional information

- **Language:** English
- **Target audience ISCED:**
Primary education (ISCED 1)
Lower secondary education (ISCED 2)
Upper secondary education (ISCED 3)
- **Target audience type:**
Teacher, Careers Counsellor , Researcher
- **Learning time:** 25 hours or more

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